# Justice Week Critical Question

The question is:

“Is Melbourne Fair?”

**Choose two to three [2-3] factors that you believe contribute to a fair society – remember to think carefully about whether you believe Melbourne is a fair society. Use evidence from the classes and trails as evidence to support your answers.**

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| *Introduction:* “Fairness” means… | *(Give your definition here… you may wish to use a dictionary definition, or find one elsewhere)*  \*\*\*You will use this definition as an assessment tool – measuring the examples that you discuss against it as you decide if Melbourne is fair or not.\*\*\* |
| **Identify what you believe a fair society looks like / feels like / behaves like.**  Which qualities do you believe contribute to a fair society?  *Qualities you could use:*   * Access to education. * The way the legal / justice system functions: the courts, police behaviour, the administration of laws, the impact of laws on young people * Politics: how we are governed – democracy vs. alternatives, how we elect our representatives, does the public get to influence the policy development? * Freedom of beliefs: religion, politics, moral codes, etc. * Equality between men and women * Absence of prejudice: gender, sexual preference, cultural background [racism] * The distribution of wealth | *I believe that a fair society has the following qualities:*  1. |
| 2. |
| 3. |
| Factor #1:   * Explain why this factor is important to a fair society. * Provide examples of how Melbourne either protects or neglects this area of life.   *Evidence you can use:*   * Discussions that were had during the ‘What is Fair?’ class * Your trails – Parliament House / Magistrates Court / Old Melbourne Gaol / Salvos Tour / North Melbourne Legal Service * Shapes Game [Distributive Justice] * Values Auction * UHS Under the Microscope * Activism skills workshop * **Further research** |  |
| Factor #2:   * Explain why this factor is important to a fair society. * Provide examples of how Melbourne either protects or neglects this area of life.   *Evidence you can use:*   * Discussions that were had during the ‘What is Fair?’ class * Your trails – Parliament House / Magistrates Court / Old Melbourne Gaol / Salvos Tour / North Melbourne Legal Service * Shapes Game [Distributive Justice] * Values Auction * UHS Under the Microscope * Activism skills workshop * **Further research** |  |
| Factor # 3:  *Complete if you want to extend yourself – use the same format described above.* |  |
| *Conclusion:*  Define your understanding of fairness once more.  *Based on the discussion above, I believe that Melbourne is / is not fair… [decide]* |  |